

**BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT**

**POLICY No. 211
PROGRAM**

CAREER AND TECHNICAL EDUCATION (CTE)

The Board of Trustees acknowledges that Career and Technical Education (CTE) programs should be maintained, improved and extended so that all students in the District will have access to career and technical programs which will teach employability and industry specific skills.

In accordance with the Board's Nondiscrimination Policy (Policy 104), the District does not discriminate on the basis of race, color, national origin, ancestry, disability, age, marital status, sex, sexual orientation, or gender identity or expression, or any other category protected by applicable state or federal law in its programs and activities. This nondiscrimination policy covers admission or access to, participation in, and treatment or employment in its programs or activities, including career and technical education programs.

The lack of English language skills will not be a barrier to admission to or participation in any District programs or activities, including career and technical education programs.

The Board prohibits policies or procedures that limit the participation of otherwise qualified students with disabilities in its career and technical education programs.

Access to career and technical education programs or courses is not denied to otherwise qualified students with disabilities on the basis that employment opportunities in any occupation or profession may be more limited for persons with a disability than for persons without a disability.

Otherwise qualified students with disabilities will not be excluded from career and technical education programs, courses, services or activities due to equipment or facilities barriers. Services to address equipment or facilities barriers include but are not limited to the use of guide dogs, providing specialized furniture arrangement in environments, providing specific seating arrangements, providing individualized desks or chairs, providing adaptive equipment, addressing environmental barriers (e.g., classroom acoustics, hearing, ventilation), and providing structural aids (wheelchair accessibility, trays, grab bars).

Supplementary aids, modified instructional material, and special services are provided to otherwise qualified students with disabilities to enable them to participate equally in career and technical education programs. Supplementary aids, modified materials, and special services include but are not limited to the use of guide dogs, tape recorders, note takers, reader services, instructional adaptations (e.g. pre-teaching, repeating directions, extra examples and non-examples, providing visual cues, providing guided notes), test modifications, and assistive technology services and devices (materials on tape, alternate computer access).

POLICY No. 211 CONTINUED

The Board further believes that CTE programs should be responsive to the needs, interests and abilities of all students, including special populations, addressing the needs of business and industry in our community.

The Board shall be governed by the general guidelines issued by the Nevada State Board for Occupational Education and the CTE Education Division of the State Department of Education. The Superintendent shall establish a Technical Skills Advisory Committee for Career and Technical Education in compliance with federal requirements.

Reference: NRS 387.050

Adopted: November 1, 1977
Revised: August 29, 1979
Reviewed: January 27, 2009
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